



## SCHOOL CONTEXT STATEMENT

Updated: Feb 2015

**School number:** 1904

**School name:** Woodville Gardens School B-7

### School Profile Text:

**Vision:** Cohesive community of life-long learners

**Values:** Respect, Responsibility, Fairness

- Woodville Gardens School B-7 (WGS) is a child focused, education-for-21<sup>st</sup> Century school, providing education and care from Birth to year 7. It was formed from an amalgamation of 3 schools, a preschool and a child care service. First year of operation was 2011
- WGS is one of the Public Private Partnership (PPP) schools sometimes known as a 'super-school'
- The physical design and facilities has enabled staff to challenge the way they use learning spaces and technologies to engage children and students in improving learning and care outcomes.

### Features of our school include

- a Children's Centre incorporating child care, preschool program, health, community and family services eg Learning Together playgroup and community development coordinator
- early years, primary and middle years of schooling from Reception – Year 7 with English as an Additional Language or Dialect (EALD), Aboriginal Education and Special Education specialist staff
- two special classes for students with high needs R-2 and Yr 3-7
- information technology rich facilities, flexible learning studios across the whole site supported by specialist visual, digital and performing arts teachers as well as studios for science and health sciences
- a well-equipped resource centre focusing on inquiry based learning and multi-purpose gymnasium / hall, sports courts and fields with specialist PE teachers
- other specialist support occurs in primary counselling, student inclusion and wellbeing and Vietnamese language

# 1. General information

- School Principal : Fiona Voigt
- Head of School early Years: Chris Stepien (Acting)  
Head of School Primary Years: Sue Charleston
- Year of opening: January 31, 2011
- Postal Address: Ridley Grove Woodville Gardens SA 5012
- Location Address: Ridley Grove Woodville Gardens SA 5012
- ECD Local Partnership : Inner West
- Geographical location – 10 km from GPO
- Telephone number: 8414 8600
- Fax Number: 8414 8650
- School website address: [www.wgs.sa.edu.au](http://www.wgs.sa.edu.au)
- School e-mail address: [info@wgs.sa.edu.au](mailto:info@wgs.sa.edu.au)

## February FTE student enrolment:

School R-7	Preschool	Child Care
564 students	90 children	40 children

## Within the R-7 population

10% Aboriginal students; 67% English as an Additional Language or Dialect (EALD) background students - 40 cultural groups; 12% Special needs students; 60% School Card. Category 2 in terms of IoED

**Staffing numbers:** Preschool to Year7; 83 Child care;19

## Teaching

<b>School</b> Principal	1.0
Head of School (Deputy) Early Years - Leader Band B4	1.0
Head of School Primary Years - Leader Band B4	1.0
Assistant Principal Birth to 5 years (Preschool Services)- Band B2	1.0
Assistant Principal R-7, EALD and Effective Pedagogy -Band B2	1.0
Assistant Principal Yr R-7, Learning technologies, Data Management and Administration - Band B2	1.0
Primary School Counsellor	1.0
Coordinator Student Wellbeing and Inclusion	1.0
Class teachers R-7	27 FTE
<b>Preschool</b> teachers	2.2
Teacher Librarian	1.0
English as an Additional Language or Dialect (EALD)	2.4
Special Education	1.8
Aboriginal Education Teacher	0.7
NIT	4.8 FTE
Mother Tongue	0.2
<b>Ancillary</b>	
ACEO	44 hrs
Business manager	37.5 hrs
ICT technician - outsourced	
SSO Admin, resource centre, Children's Centre and class support, Bilingual support P-7 – Somali, Vietnamese, Chinese, Kirundi, Hindi, Serbian	200 hrs
Community Development Coordinator	1.0
On Site Supervisor : employed by Spotless	1.4 FTE

<b>Child Care Manager</b>	1.0
Child care staff: team leaders, carers, cook, admin	15.0

**Public transport access:** Yes 'School A' bus service. Bus Stop on Ridley Grove. There is a charge for each trip.

- **Special site arrangements**

Public Private Partnership (PPP) means the site is leased by DECD from a consortium called Pinnacle Education for 30 years. Facilities and Grounds are managed by Spotless Services in consultation with the Principal.

## 2. Students (and their welfare)

- **General characteristics**

WGS is a large school with high numbers of NESB, ATSI and special needs students. It is a Category 2 school in terms of IoED. WGS Children's Centre has 90 children accessing long day care and 95 accessing the Preschool program

- **Student well-being programs**

A number of student wellbeing programs are in operation at WGS. The Primary Counsellor and Engagement and Wellbeing coordinator are responsible for programs that assist students in positive yard play, bully-busting, building positive relationships, and planning for achievement and success

- **Student management**

WGS has a whole school behaviour code and behaviour management practices which are based on positive interactions with others, positive play, restorative justice practices and living the school values of respect, responsibility and fairness

- **Student government**

Student leadership and voice is a feature of WGS. Each class has 'circle time' to share and act upon student voice. Monitors and community service activities are encouraged and supported and Student Ambassadors are selected through a criteria based merit process

- **Special programs**

Mentoring:

Student mentors utilised in class and at play times and organised positive play activities are a feature at break times at WGS. A selection process and training ensure the students are skilled in supporting their peers. Staff members are committed to the Positive Learning Community program – a learning and social skills program for all staff and students to use and build on throughout the year.

Instrumental Music:

Instrumental Music programs provide opportunity for students to learn a range of instruments receiving weekly tuition. Once proficient students join their Woodville High peers in performances. Access to this program is via student commitment, endorsed by families as demonstrated through practicing at home and attendance to sessions.

### 3. Key School Policies

- **Site Improvement Plan (SIP)**

The SIP is based on the school vision, values and expectations.

**Vision:** Community of life-long learners,

**Values:** Respect, Responsibility, Fairness

**Expectations:** excellence in education and care B-7; innovative, lifelong learning for all; social inclusion

**There are 5 Priorities;**

- ✦ **Quality Teaching:** *Creating the coherence in high impact teaching practices from P-7.*
- ✦ **Build staff capacity:** *Staff engage in rigorous performance conversations that are aligned with our Site Improvement agenda.*
- ✦ **Student Efficacy:** *Children influence and shape their learning through ongoing feedback. Children develop the skills to lead and actively shape the culture at Woodville Gardens School.*
- ✦ **Wellbeing for Learning & Learning for Wellbeing:** *Mindsets and Dispositions*
- ✦ **STEM- 'Design Thinking':** *Students have the skills to respond to complex situations and contexts, using processes and dispositions explicitly taught.*

### 4. Curriculum

- **Subject offerings:** WGS provides curriculum based on the Australian Curriculum, and Early Learning Framework
- **Core Learning Areas are: Australian Curriculum** -English, Mathematics, History, Science, Humanities and Social Sciences, Arts
- Reporting in all learning areas twice /year
- **Australian Curriculum (AC)**

As of 2016 the Australian Curriculum has replaced SACSA as the curriculum taught at WGS

Specialist teachers are provided in – Health and Physical Education; Performing arts (music), Visual Arts; LOTE-Vietnamese and Pitjantjatjara; learning technologies (ICT); EALD

- **Special needs:**

WGS has two special classes with students placed by the Partnerships Support Services. There are also special education teachers who work with individual and small groups of students. EALD teachers work with students from non-English

speaking backgrounds and an AET works with Aboriginal students on improving learning outcomes. A range of extra supports - SSO, BSSO, Community Development Coordinator and ACEO provide support for students and families to assist children and students to engage in the curriculum.

### **Teaching methodology:**

WGS caters for a range of learning needs, styles and learner dispositions.

There are focuses on inquiry approaches and pedagogies for education for 21<sup>st</sup> Century learning. Staff work in teams and professional learning communities and focus on class research and innovation

### **Student assessment procedures and reporting**

<b>Term 1</b>	Acquaintance Evening and Three-Way Interviews
<b>Term 2</b>	Written Report
<b>Term 3</b>	Student showcase / optional interviews
<b>Term 4</b>	Written Report

### **Preschool Program**

Learning folders and Summative Report on exit to Reception

## **5. Sporting Activities**

- WGS promotes physical activity and healthy lifestyle. Specialist PE lessons are delivered to all students. Middle Years students participate in afternoon sports competitions with other schools as part of SAPSASA. There are school basketball teams which play in club competition. WGS is part of the Premier's Be Active Challenge and all students participate in swimming or aquatics programs.

## **6. Other Co-Curricular Activities**

- WGS has extra curricula activities in eg Festival of Music Choir and School Band. Students take part in learning and community projects with other schools, local government agencies and others when appropriate.

## **7. School Facilities**

### **Buildings and grounds**

The school buildings and grounds are near new, and are functional and air-conditioned for all seasons. WGS has dual platform ICT access. Students have access to many e-learning devices and all staff have access to a Mac or PC laptop

- **Student facilities**

The School Canteen is outsourced to Alliance Catering and offers a range of Right Bite lunch and snack foods at reasonable cost

## **8. School Operations**

- **Decision making structures**

There are many layers of decision-making across the site. Decisions are made in a consultative and democratic way. Decision making bodies include a Governing Council for P-7 and a Governing Council for Child Care, Staff meetings, PAC, WHS committee and staff committee structures, team meetings, student ambassadors meetings, student class circle time.

- **Regular publications**

Parent Packs are provided for all enrolling parents, Newsletters are provided each fortnight for families of P-7 students and Child Care also provides regular Newsletters for parents. Policies are sent home in brochure form. Much of this school information is also published on the school website

- **Local Government body**

Port Adelaide Enfield Council